



**Office of School & Community Partnerships
Elementary Clinical Placement Information**

Document Purpose & Use: The purpose of this document is to provide guidance and information for hosting and placing candidates in classroom settings for clinical experiences related to licensure areas within the Elementary (K-6) Program in the Cato College of Education at UNC Charlotte. Candidates may be either pre-service (undergraduate) students who have not been formally admitted into the education program or in-service resident candidates (formerly lateral entry), or master’s degree candidates where they may have some experience in the classroom. The table below is meant to provide guidance for placement of candidates at your school. **While placement of candidates should be based on where there is quality teaching and learning, there is no requirement for years of experience or minimum evaluation ratings for clinical educators to host students during clinicals.**

Clinical Type	Setting(s)/Placement Required	*Clinical Requirements
Early Clinicals/Pre-admission to the Cato College of Education <ul style="list-style-type: none"> ● EDUC 1100/2100 - Foundations of Education and Diversity in Schools ● SPED 2100 - Intro to Learners with Special Needs 	Placement related to their grade-band (degree area).	EDUC 1100/2100 - 10 hours of classroom observation SPED 2100 - 10 hours of classroom observation *Candidates taking both EDUC & SPED in the same semester may count hours in both courses with instructor permission.
(Junior Year) (Semester 1 - Foundations Block) <ul style="list-style-type: none"> ● ELED 3111 - Instructional Design & Assessment ● ELED 3120 - The Elementary School Child ● ELED 3292 - Theories & Practice for Equity in Urban Education ● MAED 3222 - Teaching Mathematics to Elementary School Learners, Grades K-2 ● READ 3224 - Early Literacy & Assessment 	Requires a K-2 placement in a diverse school setting (Title I, F/R eligible, or low-performing) Ideally candidates are placed in the same school for an entire year but may be placed in multiple schools to fulfill the requirements.	<ul style="list-style-type: none"> ● ELED 3111- 10 hours of one-on-one tutoring at an identified HEART Tutoring site. ● ELED 3120 - Candidates work with diverse student populations (ELL, students with exceptionalities, or students identified as academically or intellectually gifted) through observation. ● ELED 3292/READ 3224/MAED 3222 - candidates work with K-2 student populations on developing and implementing literacy and math interventions. (A total of 30 hours will be completed at the same site.)
(Junior Year) Semester 2 - (Integrated Methods Block- IMB) <ul style="list-style-type: none"> ● ELED 3221 - Teaching Science to Elementary School Learners ● ELED 3223 - Teaching Social Studies and Diversity ● ELED 3226 - Teaching Language Arts to Elementary School Learners ● MAED 3224 – Teaching Mathematics to Elementary School Learners, Grades 3-6 ● READ 3226 - Applied Literacy and Practices 	Candidates may remain at the same site as the Foundations semester if the school can accommodate the placement needs. Candidates must be placed in Grade 3-6 classrooms. Candidates will complete a minimum of 40 clinical hours. Including: <ul style="list-style-type: none"> ● 5 hours of pre-intensive clinical experience ● A two-week intensive clinical experience (approximately 35 hours in one teacher’s classroom, all content areas) supervised by IMB faculty. 	<ul style="list-style-type: none"> ● Setting up and managing small group work ● Facilitating whole class discussion ● Clinical educators complete dispositions feedback on candidates ● Hoping to establish cohort sites that host large numbers of candidates. ● Candidates can be paired during the IMB semester in 1 classroom.