

# CE Webinar Series: How to Support your Candidate on edTPA

Acceptable Supports, Due Dates, and Helping them stay the course!

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# Agenda

- ▶ Do you know about edTPA?
- ▶ Do you have the edTPA 1-Pagers?
- ▶ Due Dates (some programs are different)
- ▶ What SHOULD Candidates be Doing NOW?
- ▶ How can you HELP?
- ▶ Who to Contact?
- ▶ Questions

# What is edTPA?

## Some Need to Knows

- ▶ edTPA is a 3 or 4 Task (ELED Only) Product that evaluates candidates ability to Plan (Task 1), Instruct (Task 2), and Assess (Task 3).....ELED does Task 4 and it's a mini-version of the whole process using Math (Literacy used in first 3 Tasks).
- ▶ edTPA has replaced the Praxis I for Pedagogy that many of us “seasoned” teachers took, BUT not Praxis II or the Foundations (ELED).
- ▶ edTPA passing or “cut scores” ARE required for candidates to pass Student Teaching and become licensed in North Carolina (became law in Fall '19), this is a DPI not just UNC Charlotte requirement.
- ▶ edTPA MUST be done with actual students because it is performance based.
- ▶ edTPA was created by SCALE (very similar to National Boards) and is externally scored by Pearson.
- ▶ edTPA is NOT 100% “hands off” Clinical Educators and Faculty Site Coordinators do have a role.

# edTPA 1-Pager Supports

- ▶ I am going to share my screen where you can see BOTH of these documents.
- ▶ One Document was given to us, and all institutions, by SCALE to outline what is and what isn't an Acceptable Support for edTPA.
- ▶ The other Document is an in house UNC Charlotte document that shows a weekly or bi-weekly breakdown of what the candidate should be doing and what you, the CE, can be doing right up until submission.
- ▶ I will 100% make sure that these documents are made available to you if you don't have them AND also sent out post recording in the follow up email.
- ▶ Let's Take a Look!

# Due Dates

- ▶ There is going to be a BIG difference between Fall '19 and Spring '20 in terms of Due Dates.
- ▶ ALL programs submitted together in the Fall BUT that is not the case NOW.
- ▶ *ELED and Birth to K candidates will submit on Thursday February 27<sup>th</sup> by 11:59pm Pacific Time (this is important!...I'll tell you why shortly).*
- ▶ *Middle Grades, High School, Special Education, Arts, Foreign Language, and ESL will all submit on Thursday March 12<sup>th</sup> by 11:59pm Pacific Time.*
- ▶ The submission difference is because many of the K-12 licensure areas will NOT encounter the students to be taught until late January while ELED and BK students were the same starting in early January.
- ▶ Time Cut Off—missing that time still allows you to submit BUT it kicks your actual grading into the next cycle which will be 2 weeks later and scoring takes 3 weeks, so one minute late = 5 weeks for results.

# What Should Candidates be Doing NOW?

## ► ELED and BK

This group is likely **ALREADY** implementing the lessons they planned (3-5) and are in need of your help recording.

Following the teaching of the lessons they **SHOULD** be working on the commentaries and organizing their files in their Google Drive Folder.

**PLEASE** discuss with the ST and FSC the pick-up for Full-Time Teaching **BUT** it really should not be now.

## ► ALL Other Programs

These groups **SHOULD** be actively planning the lessons for a target teaching date in mid-February.

They will absolutely **NEED** your help recording their -5 lessons, and encourage them to capture multiple days, not just one.

Middle and Secondary candidates should have 1-2 classes and definitely **NOT** be full-time now, there is plenty of time in March for that.

# How Can You Help?

Definitely refer to the 1-Pagers for help on this BUT here's some quick tips:

- ▶ Context for Learning - School and actual focus class information like IEP or other need to knows should definitely be a CE and ST conversation.
- ▶ Task 1 - The 3-5 Lesson Plans - you can offer up materials and activities you know work, and candidates will give credit where credit is due (commentary).
- ▶ Task 2 - The actual teaching video clip(s), we NEED you to help record these, NO you can't say which clips should be picked but you definitely will help.
- ▶ Task 3 - The assessment student work samples, you can offer assessment ideas that the ST takes and adapts. You should also help them BEFORE this assessment with feedback methods.
- ▶ Task 4 - IF you are with an ELED candidate this would be similar to the Task 3 but with Math content.

# Who to Contact and Questions

- ▶ I, Tom Fisher, serve as the OSCP contact for all things edTPA related so you can reach out to me with questions at: [tefisher@uncc.edu](mailto:tefisher@uncc.edu)
- ▶ Additionally, your candidate's Faculty Site Coordinator may also be of assistance with questions as well in a pinch if you cannot get me and you need help immediately and you have a number to reach them.
- ▶ That brings this session to an end, so let's hear from you and any Questions you have personally or for the good of the group.
- ▶ Thanks for participating!