

## edTPA 1-Pager for Clinical Educator Support

**Purpose:** this one page (two-sided) document will help CEs see where ST candidates should be in the edTPA process and how they, the CE, can help throughout the process.

Weeks of the Semester	Student Teacher Will Do	Clinical Educator Can Do
Weeks 1-2  This is <b>most likely</b> to be a week of mid-term exams or workdays depending on semester.	<ul style="list-style-type: none"><li>• Review Handbook</li><li>• Take the edTPA Quiz</li><li>• Reviews CE Pacing Calendar</li><li>• Chooses Topic for the 3-5 lessons</li><li>• Reviews Standards/Objectives for chosen Topic</li></ul>	<ul style="list-style-type: none"><li>• Ask ST about Task 1 Planning Paradigm (ie what ST must teach)</li><li>• Share Pacing Calendar and help ST zero in on Topic (most likely weeks 4-6)</li><li>• Review and help explain chosen Standards/Objectives.</li></ul>
Weeks 3-4  The ST should be <b>actively involved</b> in teaching at this point, not full time but very involved.	<ul style="list-style-type: none"><li>• Actively Plan the 3-5 edTPA lessons and submit drafts to Seminar Support</li><li>• Choose an Assessment for Task 3 from various choices in lessons</li><li>• <b>Develop Task 4 ideas if applicable</b></li></ul>	<ul style="list-style-type: none"><li>• Offer support around activities and assessment and any other resource used for the chosen Standards/Objectives.</li><li>• Encourage ST to put their own “spin” on any of these resources.</li><li>• Review Lesson Plan Templates that must be used and ask any questions you have.</li></ul>
Weeks 4-6  Preferably the ST <b>should be teaching</b> the edTPA lessons in weeks 5-6, BUT just in case they get off to a fast start week 4 is okay too. Additionally, it is highly recommended that STs <b>NOT</b> be already full-time teaching in order for them to properly complete the edTPA product.	<ul style="list-style-type: none"><li>• Actively Teach the 3-5 Lessons for edTPA</li><li>• Collect and grade student work especially those chosen samples for the edTPA product.</li><li>• Record as many lessons as possible from the edTPA sequence.</li><li>• Begin writing the Task 1 Commentary.</li></ul>	<ul style="list-style-type: none"><li>• <b>Help record the lessons</b> is an essential help area, so that the ST can focus on the teaching of the lessons.</li><li>• Offer support BUT no Direct Feedback on the recorded lessons, as the ST must be the one who truly reflects on these lessons.</li></ul>

<p>Weeks 7-8</p> <p>These weeks are for the ST to focus on writing Commentaries (3 perhaps 4). Once again it is recommended that candidates <b>NOT</b> yet have all the CE's responsibilities yet. Remember this is the mid-point in the semester so there are several weeks left to teach.</p>	<ul style="list-style-type: none"> <li>• ST should be completing all commentaries and possibly doing peer reviews.</li> <li>• ST should be organizing their Tasks for upload and submission.</li> <li>• ST will upload and submit to Pearson the e-portfolio at the end of Week 8.</li> </ul>	<ul style="list-style-type: none"> <li>• CE can focus on encouraging ST to be truly reflective on next steps with their commentaries (can't read though).</li> <li>• CE can double check on ST organization of files.</li> <li>• Try not to add any extra responsibilities for the ST during Week 8 especially so that they can complete the product.</li> </ul>
<b>Need to Knows (All)</b>	<b>Student Teacher</b>	<b>Clinical Educator</b>
<ul style="list-style-type: none"> <li>• <b>edTPA is consequential for licensure NOW, as of Fall '19.</b></li> <li>• <b>edTPA will be submitted for external scoring using an e-portfolio.</b></li> <li>• <b>edTPA is time sensitive in terms of submission and score reporting.</b></li> </ul>	<ul style="list-style-type: none"> <li>• ALL STs regardless of program will have Seminar Support for edTPA from orientation until submission.</li> <li>• The Canvas edTPA Resources page either has the materials and resources you need OR can provide the redirect to the edTPA.com</li> <li>• The Pearson e-portfolio requires very specific file types and organization so make sure you are keeping your materials organized BEFORE you get your voucher code to register.</li> </ul>	<ul style="list-style-type: none"> <li>• STs are getting lots of support BUT they will also need that day to day support from the CE.</li> <li>• Remember they CAN use your materials and resources BUT must list and give credit in Task 1.</li> <li>• Assessments, VERY important--STs can give PLC or CE assessments BUT the assessments used in Task 3 or 4 (if applicable) must be student performance based for feedback NOT any sort of standardized assessment.</li> </ul>