

## Office of School and Community Partnerships 9201 University City Blvd., Charlotte, NC 28223-0001 t/ 704.687.8802 f/ 704.687.3441

Name <sup>.</sup>	ID #: 800
	dress:
	UNC Charlotte Email:
	System:
	Director Email Address:
Content A	rea(s):
	nternship Semester:Student Teaching Semester:
America ( terms of o of the red prior to t	rlotte recognizes that the terms of employment for Resident (RES), Graduate Teacher of Record (GTR), and Teach for TFA) candidates are determined by the school/ school system. The purpose of this agreement is to assure that both the employment and the student teaching requirements can be met simultaneously. This description serves to highlight some juirements and conditions that must be considered by the principal or designee and the classroom teacher (candidate) he beginning of student teaching. Graduate student teaching for RES, GTR, and TFA candidates must meet the ents and conditions which include:
a) Full-	ime placement for 16 weeks under the supervision of a university supervisor.
6 1	ort from the building principal or designee to include:  Regular check-ins with the university supervisor.  Supervision from a university supervisor virtually or in person.  Completion of the midterm assessment in collaboration with the university supervisor.  Immediate notification to the Office of School & Community Partnerships of concerns regarding the teacher/candidate's performance.
plans obse d) <b>For c</b>	opportunity for the classroom teacher/candidate to complete the standard requirements, including written lesson for all lessons taught, videotaping for edTPA completion, student teaching seminars, a reflective journal, and formal reations and conferences.  andidates in a distance education setting only: Distance education for student teaching is defined as a lidate who is in a school/placement that is not within the 50 mile radius of UNC Charlotte.
All st requ the in licen prog exch only. colle the p will r indic you	udents in the graduate certificate program complete an internship in which they must demonstrate competencies ared by the NC Department of Public Instruction and by their University program of study. Successful completion of internship is one very important step in the process of being recommended for, and successfully acquiring a teaching se. Multiple observations by a University Supervisor are required during the internship. In the distance education ram, this supervision is made possible by the use of certain technologies which allow the student and supervisor to ange information at a distance. Observations will be conducted via video recording for Wake County Public Schools. The video will be seen by the university supervisor or designee only. No permanent record of any media will be coted and kept by the university supervisor. It will be the responsibility of the intern to secure permission to video from arents of any student in their classroom who will be included. This permission will be secured prior to the taping and seed to satisfy any school district policies regarding securing parent permission. Completion of this permission form are that the type of supervision described above is in accordance with school system policies. By signing the form, are indicating that the intern has permission to record examples of his/her teaching and share that media with the exist supervisor.
semester teaching	itions of this agreement are valid only if the candidate remains employed during the yearlong internship/student teaching in the school/district indicated. The district, school, and principal are under no obligation to provide a placement for stude candidates who separate prior to or during the terms indicated. This agreement is not a guarantee of employment.
We under while em	rstand and agree thatwill be able to complete the requirements and conditions noted above ployed.
	Principal or District Office Contact Date

Date

Graduate Student Teacher